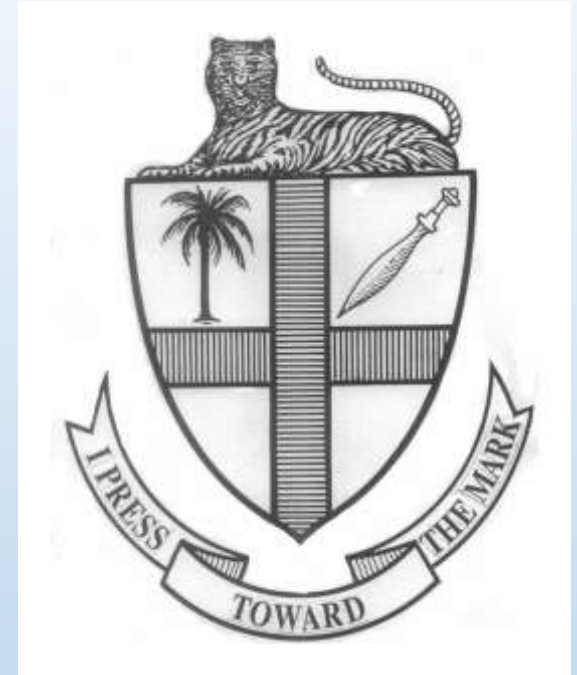


ST. PAUL'S CATHEDRAL MISSION COLLEGE



DEPARTMENT OF POLITICAL SCIENCE

YEAR OF ESTABLISHMENT: 1926





The Department of Political Science

FOCUS OF THE DEPARTMENT:

The Department with its dedicated faculty and well-structured lessons focuses on:

- the issues and strategies of good governance.
- new trends in Indian Politics.
- Correlating theories with practice.
- Emphasizing peace, conflict resolution and international understanding.

(1) Statistics of People:

| AVAILABLE FULL-TIME POST | POST FILLED | DESIGNATION |
|--------------------------|-------------|--|
| 2 | 2 | 1. ASSOCIATE PROFESSOR 1. ASSISTANT PROFESSOR |

| NAME OF TEACHER | DESIGNATION | QUALIFICATION | NO OF REFRESHER / ORIENTATION COURSES ATTENDED |
|-----------------|---------------------|---------------|--|
| GOUTAM BANERJEE | ASSOCIATE PROFESSOR | M.A | |
| RUTH RHEA KHAN | ASSISTANT PROFESSOR | M.A, M.PHIL | 1 OP 1 RC |

GUEST LECTURERS:

NABAMITA BANERJEE M.A, M.PHIL

JHELUM GHOSH M.A

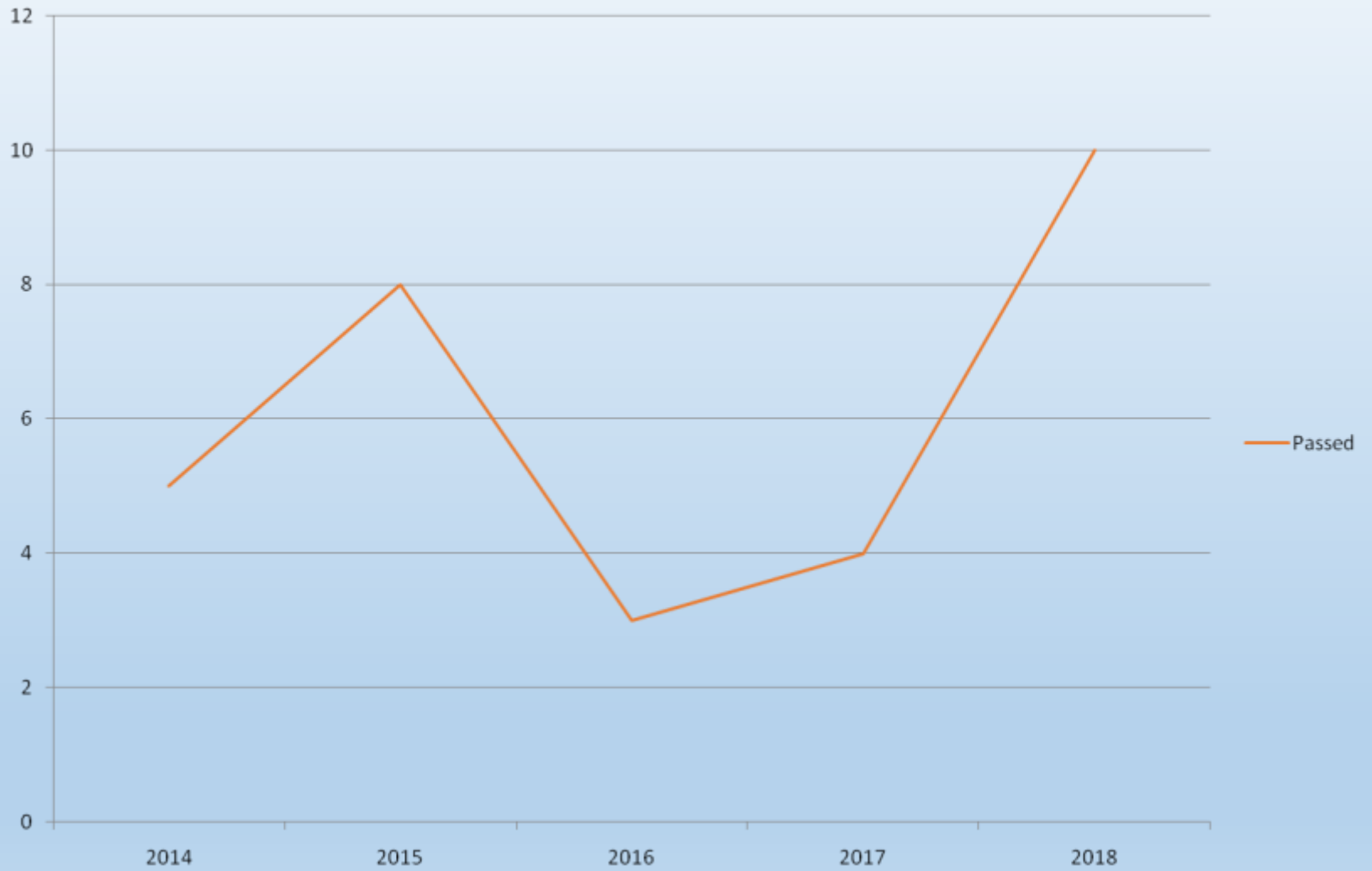
Current Faculty of the Department

| Name | Post | Highest Qualification |
|---------------------------|---------------------|----------------------------|
| Prof. Ruth Rhea Khan | Assistant Professor | M.A. (JU), M.Phil. (JNU) |
| Ms. Jhelum Ghosh | SACT-1 | M.A. (JU) |
| Mr. Biswajit Prasad Hazam | Guest Lecturer | M.A. (BU), M.Phil. (CSSSC) |
| Mr. Kushal Chakraborty | Guest Lecturer | M.A. (CU), M.A. (NSOU) |

Statistics of Assets:

- One Desktop with UPS and Printer
- Seminar Library- Number of Books -70
- Four Steel Almirahs-1 for Books, 3 for University Scripts
- Furniture-Three wooden desks and five chairs.

Students Passed (2014-18)



In the last few years, the number of students has increased. **The Demand Ratio** is as follows:

| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|--------------------------|---------|---------|---------|---------|---------|---------|---------|
| NO. OF APPLICATION | 91 | 116 | 112 | 240 | 168 | 174 | 152 |
| NO. OF STUDENTS ADMITTED | 38 | 29 | 13 | 42 | 24 | 32 | 35 |
| INTAKE CAPACITY | 30 | 33 | 36 | 36 | 36 | 36 | 36 |
| DEMAND RATIO | 3.3 | 3.5 | 3.1 | 6.7 | 4.7 | 4.8 | 4.2 |

Record of Student Admissions 2019 onwards

RECORD OF STUDENT ADMISSIONS OF THE DEPARTMENT OF POLITICAL SCIENCE

| SL NO. | YEAR | PROGRAMME NAME | PROGRAMME CODE | NO. OF SEATS SANCTIONED | NO. OF APPLICATIONS RECEIVED | NO. OF STUDENTS ENROLLED |
|--------|-----------|----------------|---------------------------|-------------------------|------------------------------|--------------------------|
| 1 | 2019-2020 | B.A. | POLITICAL SCIENCE HONOURS | 36 | 134 | 29 |
| 2 | 2020-2021 | B.A. | POLITICAL SCIENCE HONOURS | 36 | 256 | 22 |
| 3 | 2021-2022 | B.A. | POLITICAL SCIENCE HONOURS | 36 | 432 | 21 |
| 4 | 2022-2023 | B.A. | POLITICAL SCIENCE HONOURS | 36 | 398 | 21 |
| 5 | 2023-2024 | B.A. | POLITICAL SCIENCE HONOURS | 36 | 368 | 26 |
| 6 | 2024-2025 | B.A. | POLITICAL SCIENCE HONOURS | 36 | | 29 |

Progression to Higher Education:

Most of our students come from marginalized backgrounds, so after completing their graduation in Political Science they opt for teaching in private primary schools or front offices in small firms that are in the tourism sector or with startups as HR personnel.

Many of them offer private tuitions and prepare for competitive exams like banking and state civil service exams or undergo physical tests for securing jobs in the military or railway.

Some of our diligent students who come from a little more privileged backgrounds appear for their Masters and take competitive exams like the NET Qualifying exams.

Innovative Teaching Methods adopted by the Department of Political Science

Innovative Teaching Methods

| Sl No. | Methods | Goals |
|--------|---|---|
| 1 | Blended learning (technology aided learning/ hybrid learning) | Digital literacy, development of research related skills and make learning real-time, contextual and engaging. |
| 2 | Flipped classroom pedagogy | Encourage deeper, involved class participation and higher order thinking skills (HOTS) |
| 3 | Experiential learning (collaboration with other departments, NGOs, Thinktanks) | Encourage multicultural competence and build ability to interact with diverse groups. |
| 4 | Service Learning (Student involvement and investment in social outreach project Roddur) | Community engagement and service as part of practical learning |
| 5 | Art integrated learning pedagogy | Using creativity through posters to make their discipline alive and interesting. Using role-play and tableaux to understand real-life policy making and implementation. |
| 6 | Outdoor learning and fieldwork (Educational walks to heritage local areas and museums) | Motivate student emotions and inculcate community consciousness and link theory to the real world. |
| 7 | Collaboration with Gender Studies Group and Nature Club | Develop inter disciplinary sensibility, encourage empathy and inclusiveness and build environmental awareness |
| 8 | Group Discussions and Case Studies | Encourage the use of ICT, encourage team work and sharpen analytical skills while ensuring learners acquire in-depth knowledge and information about specific issues. |
| 9 | Special Lectures and Students Seminars on contemporary issues | Ensure foundational knowledge of the discipline, present worldviews of subject experts, develop critical thinking and hone communication skills |
| 10 | Teacher as Facilitator and Mentor as opposed to Instructor | For ensuring Teaching-Learning process remains dynamic and builds effective two-way communication |
| 11 | Improving Teacher effectiveness (Regular participation in seminars and faculty development programmes) | Ensuring teaching effectiveness and developing competence. |

The Department runs a proper Mentor-Mentee session throughout the academic year for the students

★ OBJECTIVES OF THE MENTOR-MENTEE INITIATIVE.

1. Students need to be heard beyond the confines of the classroom.
2. One-on-one discussions impact student lives very noticeably.
3. Total confidential discussions lead to building of trust between teacher and student, helping build a lifetime bond of guardianship and friendly relationship.
4. Personal difficulties of students gets a space within the college — career guidance, relationship issues, home situation and any other matter

★ TARGET / FOCUS GROUP

1. Only Honours Students of the Department are included in these groups.
2. Ex students, if and when they approach the Departmental faculty are undertaken on the advise of the HOD.

★ VENUE

Department Staff Room

★ TIME

Preferably after 2:30 pm

Best Practices of the Department

➤ Annual Students Seminars on Contemporary Issues-

Annual Students' Seminars are held consistently every year on contemporary issues where the students put forward their points of view for the audience. The best three speakers among the presenters are selected by a Judge and they are rewarded accordingly to motivate them for the future. The topics chosen for the seminars till date are as follows-

- Is Freedom of Speech absolute? 15.03.2018
- More women outside=More Safe, More Normal 18.03.2019
- “Role of State in National Emergency of India's ongoing Covid-19 Management” on 27.07.2021
- “Building an Inclusive India: Goals for the 21st Century” on 07.05.2022
- “India as a Rising Power in the Multipolar World Order” on 04.05.2023
- “Democracy at Crossroads: India Elections 2024” on 29.05.2024

➤ Educational Visit

A day long seminar On The Role Of Youth In Promoting Communal Harmony was organized in Gandhi Smarak Sangrahalaya, Barrackpore on 22.03.18. The students were given a tour of the memorabilia in memory of Mahatma Gandhi.

➤ Special Lecture

A special Lecture was delivered by Shri Jawhar Sircar, eminent bureaucrat on the Dynamics Of Decision Making to the students of the Department on 06.10.18.

➤ National Seminar

The theme for the two day National Seminar was Envisioning India in the 21st Century. This was in collaboration with the West Bengal Political Science Association and ICSSR,ERC on 30.03.19 and 31.03.19.

Best Practices of the Department- contd.

Model United Nations (MUN)- Model United Nations (MUN) is a popular extracurricular activity where students act as delegates to the United Nations. MUN conferences are held at all levels of education, and help students develop skills in public speaking, writing, and research. They also help students learn about the UN's role in world affairs, and the diplomacy involved in UN decisions.

1. The Department in collaboration with IQAC has held a workshop on Model United Nations (MUN) in collaboration with Jadavpur University Debating Society (JUDS) to introduce to the students the rules and procedure to participate in a MUN.
2. Anjan Dey and Avishi Rajdan from the Department of Political Science (class of 2021-2024) participated in Jadavpur University Model United Nations (JUMUN).

Student centric activities and programs beyond the classrooms- The Department believes in putting forward a practical approach to studying along with theoretical ones. So the Department arranges different programs for the students. Some among them are as follows-

1. A delegation of students participated in a day-long workshop titled “Let's SWAG! Salute Women Across Generations” organised by Observer Research Foundation (ORF) on 08.03.2024 to commemorate International Women's Day.
2. A delegation of students participated in a two-day long Youth Policy Conclave to commemorate International Youth Day on 12.08.2024 and 13.08.2024. Kaustav Chakraborty presented a paper titled “Gender Gap in Education” at the segment titled “Student Pitch: Policy, Praxis and Pathways”.

Experiential activities- The students are provided experiential learning ability that is to study by experiencing, participant observation and feeling. Some workshops conducted are as follows:

1. A day-long tour of Gandhi Smarak Sangrahalay was organised on 22.03.2018 along with a panel discussion on “The Role of Youth in promoting Communal Harmony”. This was followed by a quiz contest for the students.
2. A two-day workshop titled “Mapping Neighbourhoods: A Study of Daptaripara” followed by a walk at Daptaripara on 29.08.2024 and 30.08.2024 to study the lives of the Daftaris and the old book binding industry of Kolkata.

Topic :Is Freedom of Speech Absolute?



EDUCATIONAL TOUR & DAY LONG WORKSHOP 22.03.18

Topic :Role Of Youth In Promoting Communal Harmony



EMINENT LECTURE- SHRI JAWHAR SIRCAR, Retd IAS

06.10.18

Topic: The Dynamics of Decision Making



Topic : More women outside=More Normal/ more Safe



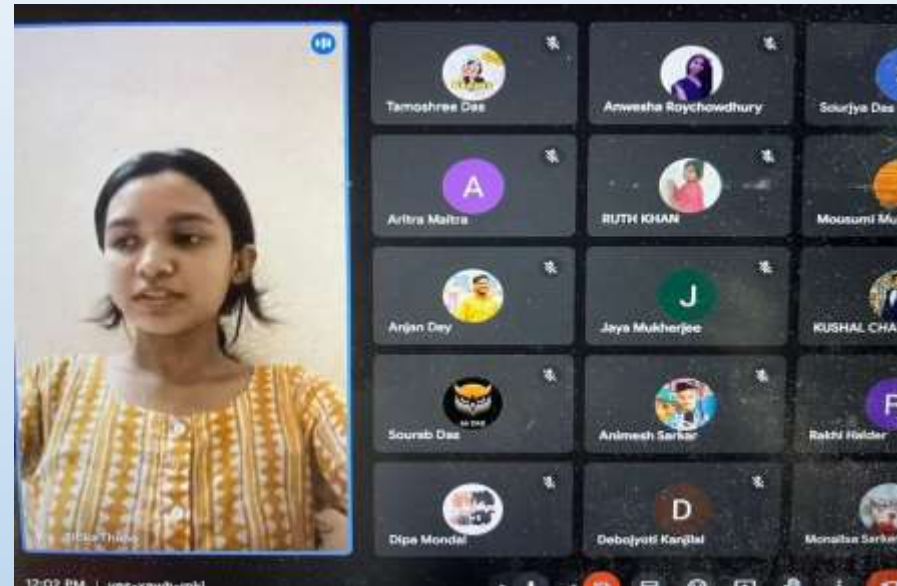
NATIONAL SEMINAR- ICSSR & WB POLITICAL SCIENCE ASSOCIATION

Topic: Envisioning India in the 21ST Century

30.03.19 & 31.03.19



Topic: “Democracy at Crossroads: India Elections 2024”



Students felicitation:

Students are being acknowledged by the Teacher-in-Charge and Vice Principal of the College for participating lectures and presentations



Model United Nations (MUN) workshop:

23.03.2024

Students delegates from JU for practical session to develop skills among the students



Students centric activities beyond classrooms:

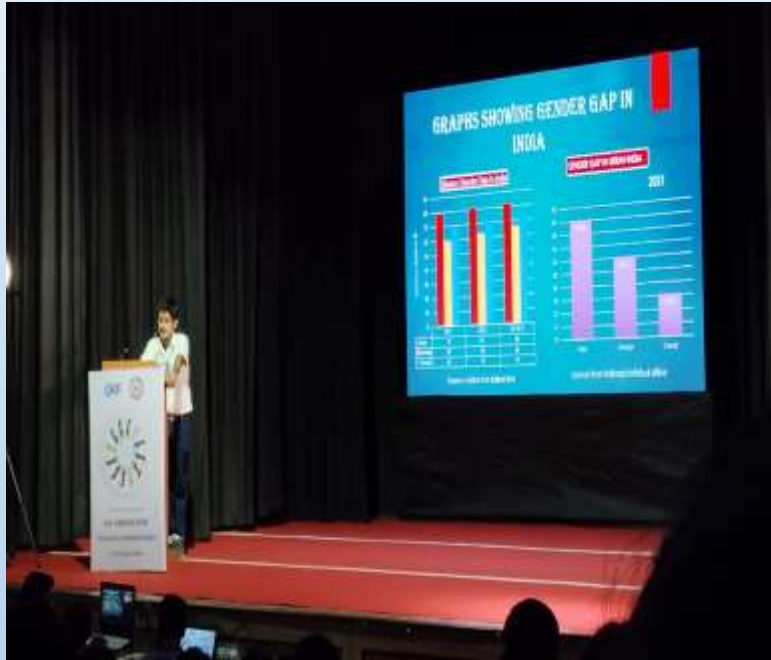


Students participated a day long program organized by ORF to celebrate **International Women's Day** on 08.03.24



Academic participation beyond campus:

A student from 2nd Sem presenting his paper on two-day long Youth Policy Conclave to commemorate **International Youth Day** on 12.08.24 and 13.08.24



Departmental students have participated on the programme

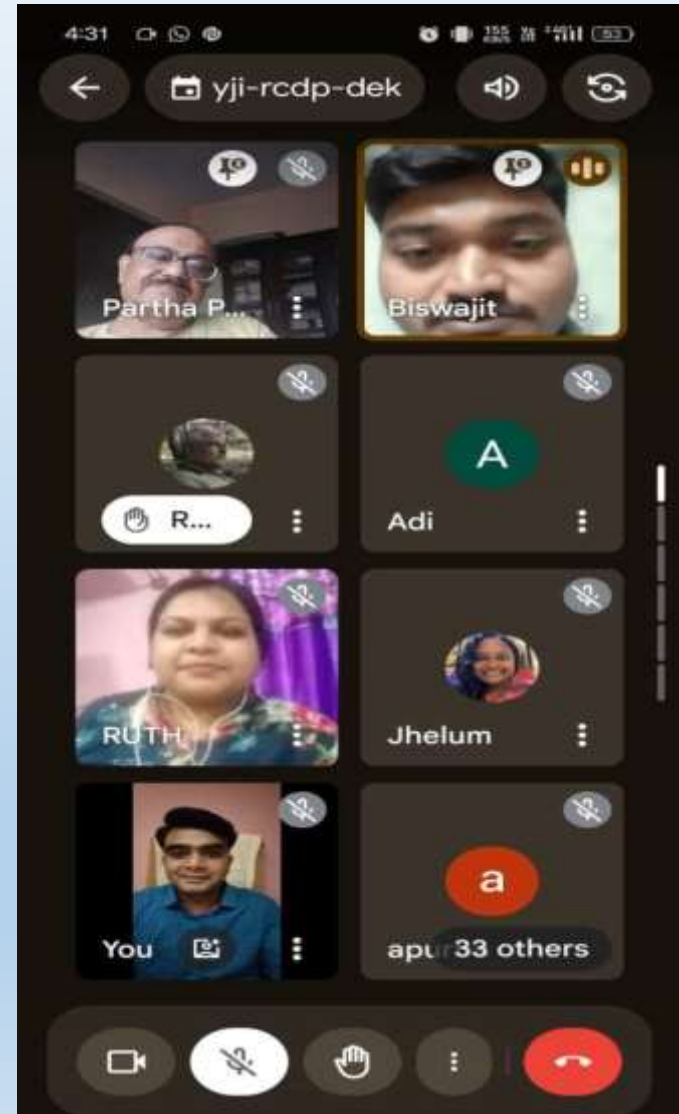
a paper titled "Gender Gap in Education" at the segment titled "Student Pitch: Policy, Praxis and Pathways"



A Departmental Webinar:

10.08.24

A one-day webinar organized by the Dept. of Political Science
A lecture delivered by Prof. Partha Pratim Basu, Department of
International Relations, Jadavpur University



Topic: "Understanding the Bangladesh Crisis:
Implications for India"



A joint collaboration with inter-department activity:

Dept. of Political Science and History jointly organized a day long seminar and a Walk through the neighbourhood of the college- **Daptaripara: Walking through the Lanes** on 29.08.24 and 30.08.24



STUDENT-TEACHER GROUP WALKS THROUGH OLD NEIGHBOURHOOD OF BOOK BINDING UNITS

Bound in harmony: Owners and workers of Daftaripara



Book binding units in Daftaripara on Friday. Photo by Gaurav Bose



HEERALI METRA

Calcutta: Unlettered men but expert in making these.

A group of students, researchers and teachers on Friday toured a neighbourhood in north-central Calcutta that happens to be the home and workplace of several such experts.

They walked along roads like Bhabu Ostagar Lane, Patwar Bagan Lane and Batibakkhona Road near Suddha and College Street. The area, colloquially called Daftaripara, was once home to hundreds of book binding units, printing presses and other ancillary units. It was a vital cog in Calcutta's remarkable publishing industry.

A few units still remain that in a deplorable condition. Digital printing has put many units

out of work. Book binding has also become extremely mechanised. Publishers have shifted a majority of their binding work to more advanced units that have the resources to deliver in bulk at short notice.

Many PhD students come to Daftaripara, part of Ward 37 of the Baridwala Municipal Corporation, to get their thesis papers bound. The men who do the work are often unlettered.

The walk was organised by St Paul's Cathedral Mission College and Know Your Neighbour, a campaign that promotes interactions to strengthen social unity.

They passed by several such units, often dusty lit and dimly lit, where workers were busy stitching, binding and putting hard covers on books.

"The owners and workers

in these units cannot be engaged. They get a paltry amount after 12 hours of labour. But they work together and live like a family," Sebrir Akbar, convener of the Know Your Neighbour campaign, told the participants.

Daftar itself is a Persian word for office. Para means neighbourhood in Bengali.

"Many words used in these units every day — like sacra, asar, Ashi, stama — have Arabic and Persian origins. At one point of time, Hindus were dominated by Muslim workers from what was then East Bengal. Post-Partition, many Hindus fleeing what was then East Pakistan also arrived in Daftaripara in search of jobs and a refuge, more so because of its proximity with Suddha station. But these words have

stayed," he said.

He said this walking together of Hindus and Muslims was a prime example of "Vaidya Sadhana" that Nobel laureate Amartya Sen often stresses on as a way of collaboration that goes beyond mere tolerance and is imperative to resist the present onslaught of religious polarisation.

The walk started from the Victoria Institution (Calcutta). Originally named Native Ladies Normal and Adult School, it was founded on February 1, 1911, by Keshub Chandra Sen under the auspices of the Indian Reform Association of which he was the president. Keshub Chandra Sen, a social reformer, was a champion of women's education.

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EXTRA CURRICULAR ACTIVITIES

We encourage our students to write online articles on social issues and early this year our student, Anirban Dutta's article on the Climate Change and the Impending Nuclear Holocaust in South Asia was featured in Youth Ki Awaaz. He is also a Citizen Oral Historian with the 1947 Partition Archives.

The image is a screenshot of a mobile browser displaying a Wrytin article. At the top, the browser's address bar shows the URL 'https://wrytin.com/anirbandutta/how-c...'. The Wrytin logo is visible in the top left, along with a search icon, a 'Wryt' icon, and a 'Sign Up' button. The article title is 'How Climate Change Caused Water Crisis From Durban To Chennai?'. The author's name is 'Anirban Dutta', and the article was published on 'Jul 04, 2019' with '8 views'. The main text of the article begins with 'The month of June and July saw a disturbing development where India's big cities like Chennai with 4.5 million residents have run out of water after a major city like Durban. India's water resources are facing stiff pressure by the widespread urbanisation, growth in population, industrialisation and inefficient water use. Severe droughts in the country have drained rivers, reservoirs and aquifers putting the

The faculty also encouraged Anirban Dutta and Entajamul Haque to participate in Competitive activities like the Inter College Debate held in Howrah Girls College on 17 March 2018. They debated their ideas on Secularism in the Indian context with participants from other Colleges.



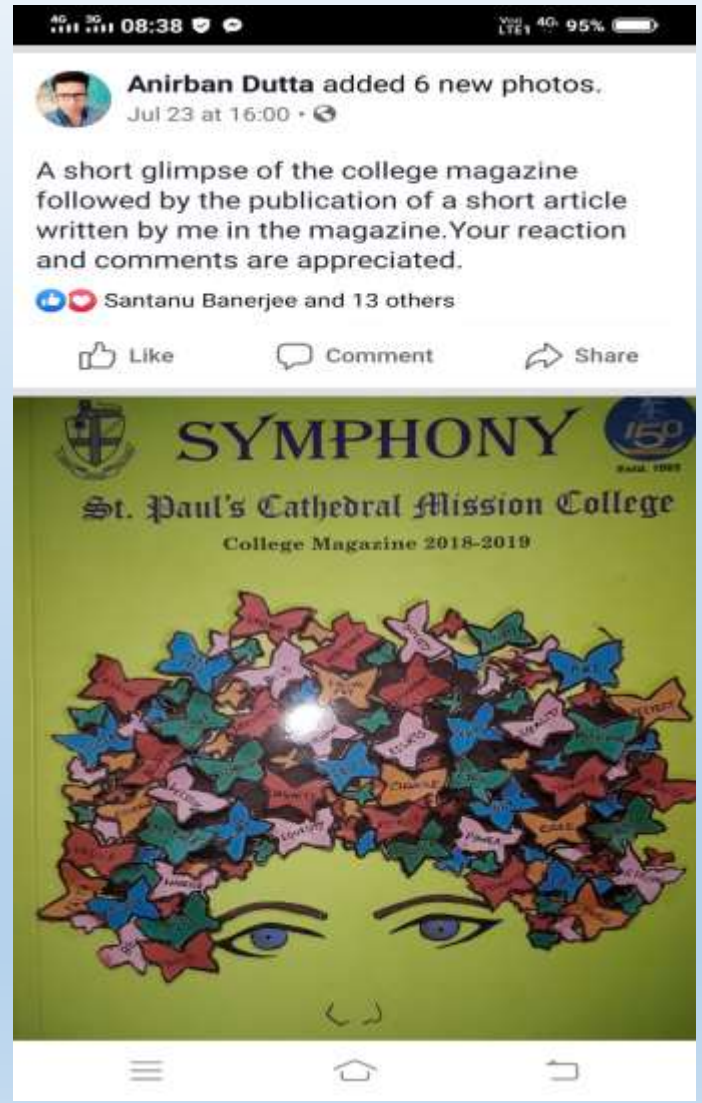
Our students have organized the first ever campus donation drive to gift new clothes to the children of street dwellers around the college vicinity in October 2017.



ACTIVE AND ENTHUSIASTIC PARTICIPANTS IN ALL THE PROGRAMMES OF OUR COLLEGE.



Teaching at *Roddur*



Writing for the college magazine *Symphony*

Paper Presentations

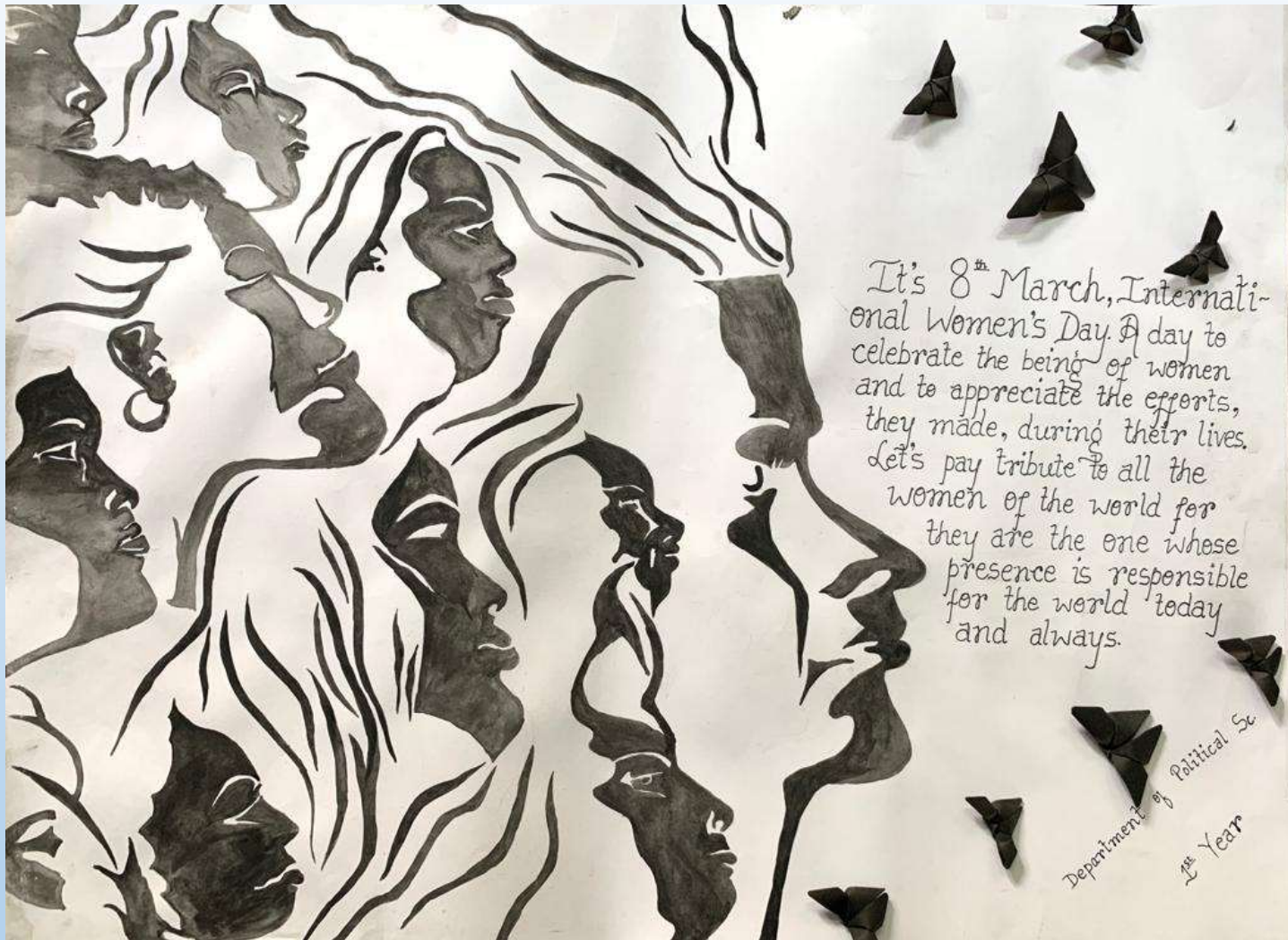
The teachers regularly attend national and international seminars and conferences and present papers in academic journals and edited volumes.

Collaborative & Consultative Work

Teachers encourage the students to participate in Institutional Social Responsibility (ISR) and Extension Activities like *Roddur, Sukanya, Nature Club, Gender Studies Cell* actively. Students participate in General Awareness Programmes on socially relevant issues like Blood Donation Camp, Blood Group testing, Gender sensitization programmes –all arranged time to time by the College.

Mentoring and Counselling

The teachers encourage the development of the EQ along with their IQ. The students are nurtured and mentored personally to develop confidence to excel in their academics and share their personal difficulties if there may be any, in confidentiality.



Participating in the International Women's Day poster display

PARTNERING WITH THE INSTITUTION'S SOCIAL RESPONSIBILITY



Our student Rinki Barman participating in the Anti Plastic Walk

Our students participated in the SAVE GREEN,STAY CLEAN project of the Govt. of West Bengal, 2019.



SWOC Analysis

STRENGTHS

- The subject is increasingly becoming popular as the number of applicants has been increasing steadily over the years.
- Good employment scope for graduates of the subject and teachers are dedicatedly engaged in grooming them for job opportunities through discussions about their likely career choices.
- The enthusiastic participation of students in departmental activities like the eminent persons lecture, educational tour, wall magazine and student and national seminars that are interspersed with regular classes encourage the teachers to jointly explore new themes through varied teaching methods that help sustain the interest of the students throughout the academic session.

WEAKNESS

- The department lacks enough spacious rooms for classes.
- Not enough time under the CBCS System to encourage students to take up additional reference reading work.
- Students have weak communication skills that are a serious impediment to their academic engagements.

OPPORTUNITIES

- Departmental library needs to be stocked with more books and journals.
- Student publication needs to be encouraged through the starting of a Departmental journal.
- Teachers are engaged in research and are encouraged to contribute more frequently to peer reviewed journals.

CHALLENGES

- Regular attendance in classes requires monitoring.
- Motivating students for remedial classes requires considerable efforts.

FUTURE PLANS

- Conduct UGC funded National Seminars annually.
- Organize visiting lectures by eminent resource persons quarterly.
- Conduct educational tours at least once a year.
- Start the departmental journal in the coming academic session.
- Encouraging students to contribute more frequently to the departmental wall magazine.